



Homework Policy

At Alvanley Primary School and Manley Village School, homework will be given, regularly, to support or complete classroom activities, to practise the skills taught in school and sometimes to provide an extra challenge. It is also important to prepare children progressively for High School.

Homework must be worthwhile, relevant and must allow time for children to take part in the social activities which are invaluable at this stage of the children's development. Tasks may involve small projects, research or may reinforce the week's classroom activities. As a guide, individual tasks should not take more than half an hour.

Children need a suitable place in which they can do their homework and it is important that parents encourage pupils and praise them for the effort they have made. Homework should be a positive experience. If you encounter difficulties please do not hesitate to seek support from the class teacher. Methods of teaching do change and it will confuse the children if they are taught different methods at home from those taught at school.

Reception

Children receive homework as relevant however reading is the main form of homework and brief reading sessions should take place daily. Regular reading with your child and sharing a variety of books is vital. Parents and teachers can communicate messages through the reading diaries / logs and teachers will, when appropriate, provide guidance to parents about ways in which to support early learning in English and maths.

Years 1 – 6

Parents / carers will be issued each term with a letter outlining the areas of learning that their child will be encountering and some suggested activities to support this learning. This provides a very important opportunity for the children to talk about what they are learning to an interested adult, pursue further their personal interests and practise key skills in a supportive environment.

Children in Key Stage 1 (Years 1 and 2) should be reading with parents / carers at least four times a week and sharing books for enjoyment as often as possible. Sometimes we may ask you to read daily if your child is to make best progress. As the children become more fluent readers, they will read to themselves and will be expected to report on their reading. It is still important

to share reading with an adult, to read out loud, with accuracy and expression, to talk about the characters, the plot and the use of imagery and language.

Homework is usually set on a weekly basis to allow time for the children to complete it easily and still take part in other activities away from school. There will usually be one English and one maths homework per week as per national guidelines. We do also encourage project homework which may span more than one week. The amount of homework may increase as children progress through the school especially in preparation for transition to High School.

Homework will be marked before being returned to the children, providing it is handed in on time.

Sometimes holiday homework tasks will be set. At times formal homework will not be set, especially during times when the usual routines are disrupted e.g. theme weeks, residentials, SATs week. At these times children will be expected to continue with their reading, tables and on-going work in accordance with termly newsletters.

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